



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Frank Jewett School

SAU: RSU 06 / MSAD 06

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2010-2011 NCLB Report Card



School: Frank Jewett School
SAU: RSU 06 / MSAD 06
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	63	65	65	3	60	30	7	107	0
	2009-2010	100	100	100	63	69	73	6	57	28	9	100	0
Female	2008-2009	55	55	100	58	67	70	4	55	35	7		
	2009-2010	47	47	100	70	71	76	9	62	21	9		
Male	2008-2009	52	52	100	67	63	60	2	65	25	8		
	2009-2010	53	53	100	57	67	69	4	53	34	9		
Caucasian/White	2008-2009	103	103	100	62	65	66	3	59	31	7		
	2009-2010	92	92	100	61	68	74	5	55	29	10		
African American/Black	2008-2009	2	2	100			42						
	2009-2010	3	3	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	41	41	100	51	55	53	0	51	37	12		
	2009-2010	36	36	100	47	58	62	3	44	36	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	45	45	36	0	45	35	20		
	2009-2010	13	13	100	31	40	38	8	23	54	15		
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Frank Jewett School
SAU: RSU 06 / MSAD 06
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	68	65	71	10	59	27	5	40	1
	2009-2010	24	24	100	58	64	67	8	50	25	17	24	0
Female	2008-2009	18	18	100	67	68	75	17	50	33	0		
	2009-2010	11	11	100	55	65	71	0	55	36	9		
Male	2008-2009	23	23	100	70	63	67	4	65	22	9		
	2009-2010	13	13	100	62	63	63	15	46	15	23		
Caucasian/White	2008-2009	40	40	100	70	65	71	10	60	28	3		
	2009-2010	22	22	100	59	64	68	9	50	27	14		
African American/Black	2008-2009	0	0			100	53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	14	14	100	50	56	60	14	36	36	14		
	2009-2010	12	12	100	42	50	56	8	33	25	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	33	43	13	38	25	25		
	2009-2010	7	7	100		21	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Frank Jewett School
SAU: RSU 06 / MSAD 06
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	73	65	67	0	73	25	2	51	0
	2009-2010	62	62	100	68	68	72	8	60	26	6	61	1
Female	2008-2009	22	22	100	64	71	70	0	64	32	5		
	2009-2010	27	27	100	74	72	78	4	70	22	4		
Male	2008-2009	29	29	100	79	60	64	0	79	21	0		
	2009-2010	35	35	100	63	65	67	11	51	29	9		
Caucasian/White	2008-2009	49	49	100	73	65	67	0	73	24	2		
	2009-2010	60	60	100	68	68	73	8	60	27	5		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	84	66	53	0	84	11	5		
	2009-2010	24	24	100	46	53	62	4	42	42	13		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	35	31	0	50	38	13		
	2009-2010	9	9	100		23	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Frank Jewett School
SAU: RSU 06 / MSAD 06
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	107	100	68	72	70	12	56	22	9	107	0
	2009-2010	100	100	100	58	62	62	8	50	29	13	100	0
Female	2008-2009	55	55	100	60	70	68	7	53	25	15		
	2009-2010	47	47	100	62	60	61	9	53	21	17		
Male	2008-2009	52	52	100	77	75	71	17	60	19	4		
	2009-2010	53	53	100	55	65	63	8	47	36	9		
Caucasian/White	2008-2009	103	103	100	68	72	71	13	55	22	10		
	2009-2010	92	92	100	58	63	63	9	49	28	14		
African American/Black	2008-2009	2	2	100			45						
	2009-2010	3	3	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	41	41	100	59	68	58	7	51	24	17		
	2009-2010	36	36	100	36	51	50	3	33	39	25		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	30	48	46	0	30	35	35		
	2009-2010	13	13	100	46	38	33	0	46	23	31		
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Frank Jewett School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	40	98	70	75	66	15	55	23	8	40	0
	2009-2010	24	24	100	54	65	62	13	42	21	25	24	0
Female	2008-2009	18	18	100	72	75	66	22	50	22	6		
	2009-2010	11	11	100	45	64	62	9	36	27	27		
Male	2008-2009	23	22	96	68	76	67	9	59	23	9		
	2009-2010	13	13	100	62	65	63	15	46	15	23		
Caucasian/White	2008-2009	40	39	98	72	75	67	15	56	23	5		
	2009-2010	22	22	100	55	65	63	14	41	18	27		
African American/Black	2008-2009	0	0			100	46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	14	13	93	62	64	54	8	54	23	15		
	2009-2010	12	12	100	42	53	50	8	33	33	25		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	43	48	41	0	43	29	29		
	2009-2010	7	7	100		28	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Frank Jewett School
SAU: RSU 06 / MSAD 06
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	75	68	66	18	57	16	10	51	0
	2009-2010	62	62	100	68	68	64	18	50	16	16	62	0
Female	2008-2009	22	22	100	64	66	65	14	50	23	14		
	2009-2010	27	27	100	56	64	64	19	37	22	22		
Male	2008-2009	29	29	100	83	69	66	21	62	10	7		
	2009-2010	35	35	100	77	71	64	17	60	11	11		
Caucasian/White	2008-2009	49	49	100	76	68	67	18	57	16	8		
	2009-2010	60	60	100	68	67	65	17	52	17	15		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	74	66	53	5	68	11	16		
	2009-2010	24	24	100	50	52	51	8	42	21	29		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	33	38	0	38	25	38		
	2009-2010	9	9	100		19	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Frank Jewett School
SAU: RSU 06 / MSAD 06
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 98	99 99	65	68 64	71 69	100	99 98	99 99	65	67 59	63 61	96	96	95
Caucasian/White	100	99 99	99 99	65	68 64	71 69	100	99 98	99 99	65	67 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	51	55 51	60 56	100	99 98	99 99	53	55 51	50 47			
Students with Disabilities	*	96 96	97 98	24	27 25	36 28	*	96 96	97 98	38	28 22	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	5	5	2	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>